

Websites

- Holocaust Survivors: www.holocaustsurvivors.org
Survivor Stories, Photo Gallery, Audio Gallery, Encyclopedia, Bibliography, Links, Discussions...
“Read the stories of the survivors. Hear them speak. Look at their family photographs. Consult our encyclopedia. Read a[n] historical introduction to the Holocaust. Leave your thoughts or ask your questions on our discussion page.”
 - Bibliography: <http://www.holocaustsurvivors.org/data.show.php?di=list&da=bibliography&so=title>
“The amount of material available on the Holocaust is vast and beyond the ability of one person to master. With this in mind it was the aim to provide a useful list of references that would cover many of the different types of works available, and not necessarily a comprehensive list. The range of works cited includes survivor memoirs and diaries, popular and scholarly histories, documentary photographs and portraits, collections of historical documents, biographies, articles, Compact Discs and Videos, and a survivor's story told in the form of a comic book.”
- United States Holocaust Memorial Museum: www.ushmm.org
“A *living* memorial to the Holocaust, the United States Holocaust Memorial Museum inspires citizens and leaders worldwide to confront hatred, prevent genocide, and promote human dignity.” (copied from website)
 - Resources for Educators: <http://www.ushmm.org/educators>
“The Museum promotes the responsible teaching of the Holocaust through a variety of resources and programs to help the nation's educators increase their knowledge of Holocaust history and implement sound teaching strategies. Education outreach programs provide teachers with quality Holocaust education, incorporating accurate history, appropriate pedagogy, classroom strategies, and teaching resources.” (copied from website)
 - Remember Survivors and Victims: <http://www.ushmm.org/remember>
Holocaust survivors and victims resource center; resources for information about survivors and victims; testimonies; ID cards of Holocaust survivors and victims; first person podcast series.
 - Children’s Diaries During the Holocaust: <http://www.ushmm.org/wlc/en/article.php?ModuleId=10007952>
“At least 1.1 million Jewish children were murdered during the Holocaust. Of the millions of children who suffered persecution at the hands of the Nazis and their Axis partners, only a small number wrote diaries and journals that have survived. In these accounts, the young writers documented their experiences, confided their feelings, and reflected on the trauma they endured during these nightmare years.” (copied directly from website)
 - The Holocaust: A Learning Site for Students: <http://www.ushmm.org/learn/students/the-holocaust-a-learning-site-for-students>
“Organized by theme, this learning site presents an overview of the Holocaust through historical photographs, maps, images of artifacts, and audio clips. It is a resource for middle and secondary level students and teachers, with content that reflects the history as it is presented in the Museum’s Permanent Exhibition.” (copied directly from website)
- Telling Their Stories Oral History Archives Project / Holocaust Survivors: <http://www.tellingstories.org/holocaust/>
Presented by the Urban School of San Francisco: “Read, watch, and listen to student interviews of elders who witnessed key historic events of the 20th century.”

- World Federation of Jewish Child Survivors of the Holocaust and Descendants:
<http://www.wfjcs.org/>
 “Joining hands and hearts to keep Holocaust memories alive, fighting hatred and genocide” (copied from website)
 - “Our Stories”: <http://www.holocaustchild.org/index.php/education/our-stories-testimony-of-the-holocaust/>
 “Our Federation has long received requests for interviews with Child Survivors (including Hidden Children and Kindertransport Children). Holocaust education, the creation of Speakers’ Bureaus, and the telling of our stories are part of our reason for being as an organization. We are able to have students and other interested parties contact and interview Child Survivors directly. The segments of stories . . . on this page are only part of the larger stories but they give [] an idea of who[m] this Child Survivor is. At this stage, for reasons of privacy, the identity of the survivor is anonymous, only known by the first name of the survivor.” (copied directly from website)
 - “Child Survivors and Children of Survivors of the Holocaust in Russia: Social Context and Literature”: <http://www.holocaustchild.org/index.php/speeches/672/>
 “Paper presented at the 18th Annual Conference of Holocaust Child Survivors, Second Generation and Families in Detroit, MI on August 27, 2006” by Svetlana Shklarov, MD, RSW, Interdisciplinary Graduate Studies, University of Calgary; Shklarov was urged by her mother and grandmother, both Russian Jewish Holocaust survivors themselves, to write an essay about Vilna Ghetto and how that led her to become a social worker for aging persons at Jewish Family Service Calgary and to conduct oral history interviews of Holocaust survivors within the Russian Jewry.
- Carol Hurst’s Children’s Literature Site, pre-K – 9, “The Holocaust through Kids’ Books”: <http://www.carolhurst.com/subjects/history/holocaust.html>
 A listing of both fiction and nonfiction books (including picture books) for young people on the subject of the Holocaust.
- Florida Center for Instructional Technology (USF College of Education), “A Teacher’s Guide to the Holocaust”: <http://fcit.usf.edu/holocaust/arts/litvicti.htm>
 Timeline, People, Arts, Activities, Resources; most books listed are not of *child* survivors of the Holocaust but instead are intended be used to teach the Holocaust *to* children.
- The Agnes Tennenbaum Holocaust Collection (Univ. South Alabama, Mobile), “Holocaust Literature for Children”: <http://www.agcholocaustlibrary.org/holoclit.htm>
 Only has titles from 1998 & 1999, but VERY comprehensive, with grade levels, short summaries, and “ratings”
- Judaism.com, Jewish Books & Media, “Children in the Holocaust”:
<http://www.judaism.com/search.asp?sctn=600&nt=aRHvmk>
 A resource for the purchase of many of the books listed in the Literature Sources listings.
- USC’s Shoah Foundation, “Teach and Learn”: http://sfi.usc.edu/teach_and_learn
 “Develops teaching tools for educators and provides professional development to educators to use testimony in relevant and engaging ways—providing an experience for students that goes beyond textbooks.” (copied directly from website)
 - Programs and Resources for Educators:
http://sfi.usc.edu/teach_and_learn/for_educators

“The Institute offers a variety of programs and resources for teachers. From downloadable lessons that are classroom ready to documentary films and professional development programs, we are helping teachers use testimony in their classrooms around the world.

“Whether the Institute is offering a digital lesson plan, a 90-minute seminar, or a week-long training session, all of its professional development programming focuses on how to tap into the potential of testimony to achieve cognitive and affective learning in students. The Institute’s focus is on broad universal learning outcomes and their relevance to today’s youth, rather than a specific historical or disciplinary focus.” (copied directly from website)

- IWitness: http://sfi.usc.edu/teach_and_learn/iwitness
“IWitness^{beta} enables students to engage on an individual level with the testimonies and to discover connections to their own lives while building the literacies needed in the 21st century, including information, media, and digital literacies.” (copied directly from website)
- Shoah’s Resources Channel:
<http://www.youtube.com/playlist?list=PL1A3B537EF93ABD16>
Holocaust Survivors Oral History